|                                    | Yavapai College Curriculum Con<br>Meeting Minutes<br>Tuesday, January 14 <sup>th</sup> , 2025 3:30-5<br>ZOOM  |  |   |
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| Topic                              | Discussion  |  | Action  |
| Call to order/<br>Establish Quorum | DiscussionCommittee Members: Alex Barber (Faculty Senate Rep), DianaDowling*, Stacey Hilton, Sean Holmes (Div 5), Kim Howell*, SheilaJarrell, Tiffany Kragnes (Div 2), Thomas Leavitt (Adj Rep), CharlesLohman (Div 2), Lindsay Masten (Div 3), Carolyn Meakins Farnsworth,Trevor Nordin (Div 2), Tara O'Neill (Div 4), Emily Peek, Liz Peters(Chair, Div 1), Andrea Riffel, Tania Sheldahl, Sarah Southwick, LeslieSparkman-Winsor*Sponsors: Dr. Doug Berry, Dr. Marylou Mercado |  | Quorum was<br>met with<br>voting<br>members.<br>Members<br>absent are in<br>yellow.   |
|                                    | Guests: Dean Holbrook, Meghan Paquette, Kelsey Rumsey, Kirk<br>LaPlace, Bryan Robertson, Helen Stephenson, Perry Baker.<br>*=Not a Voting Member  |  | Proxy for Tara<br>O'Neill held<br>by Lindsay<br>Masten.<br>Proxy for<br>Sheila Jarrell<br>was held by<br>Sarah<br>Southwick<br>until Sheila<br>could join the<br>meeting. |
| I. Approval of<br>Minutes          | <ol> <li>Meeting Minutes from Tuesday, January</li> <li>Meeting minutes were approved up</li> </ol>   |  |   |
| II. New Business                   | 2. Curriculum Proposals   |  |   |
|                                    | Packages  | <b>Proposal Type</b>                     |   |
|                                    | <ul> <li>AUT 106, 115</li> <li>The Committee had questions regarding these course modifications and the originator was not present to answer.</li> <li>Package was tabled until the next meeting.</li> <li>Graphic Design AAS</li> <li>The Committee approved unanimously without discussion.</li> </ul>  | Course Modification Program Modification |   |

| AAFA Performin        | ng Arts  | Program Modification               |   |
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| •<br>•<br>•<br>•<br>• | The Committee discussed<br>elective courses, THR 150,<br>in the AAFA and how many<br>times it could be repeatable.<br>There was discussion about<br>why DAN 151 was not in<br>the program as an elective.<br>The Committee reviewed the<br>credits for the program and<br>flexibility of credit range for<br>students.<br>The Committee reviewed the<br>Learning Outcomes. Lindsay<br>Masten discussed the<br>development of the<br>outcomes.<br>Both Lindsay and Bryan<br>Robertson approved revision<br>on the outcomes to make<br>them less duplicative. Liz<br>Peters edited the proposal as<br>it was discussed in the<br>meeting.<br>The Committee discussed<br>the focus of the degree,<br>production versus<br>performance, and how<br>everything aligns for<br>students to graduate.<br>The Committee advocated<br>for DAN 151 to be added in<br>to the degree so it matched<br>the other concentrations. Liz<br>Peters added DAN 151 into<br>the dance concentration and<br>edited the proposal during<br>the discussion.<br>The Committee approved<br>the proposal unanimously<br>with the revisions. | Program Modification<br>New Course | Brian<br>Robertson will<br>provide an<br>updated<br>Curriculum<br>Map based on<br>the revised<br>outcomes for<br>the program. |
| THR 250               |  | Course Deletion                    |   |

| <ul> <li>The Committee Chair split<br/>the package to address the<br/>program and courses<br/>separately.</li> <li>The Committee Chair<br/>reviewed approval of FMA<br/>150 for General Education.<br/>The course meets the<br/>requirements to be included.</li> <li>FMA 150 was approved<br/>unanimously.</li> <li>The Committee discussed<br/>concerns over the removal of<br/>a 200 level course, THR<br/>250, to become a 100 level<br/>course. Bryan Robertson<br/>conveyed that a 100 level<br/>course may be more viable<br/>in the General Education<br/>category: Institutions in the<br/>Americas</li> <li>The Committee reviewed the<br/>proposal and discussed<br/>degeneral Education of<br/>expectations for the new<br/>course were discussed.</li> <li>The Committee asked about<br/>transferability. Bryan<br/>Roberson said Maricopa has<br/>a similar 100 level course<br/>that is transferable.</li> <li>The Committee approved</li> </ul> |  |  |
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| <ul> <li>250.</li> <li>The Committee discussed<br/>the modifications to the<br/>Editing and Post-Production</li> </ul>  | <ul> <li>the package to address the program and courses separately.</li> <li>The Committee Chair reviewed approval of FMA 150 for General Education. The course meets the requirements to be included.</li> <li>FMA 150 was approved unanimously.</li> <li>The Committee discussed concerns over the removal of a 200 level course, THR 250, to become a 100 level course. Bryan Robertson conveyed that a 100 level course may be more viable in the General Education category: Institutions in the Americas</li> <li>The Committee reviewed the proposal and discussed the General Education of expectations for the new course were discussed.</li> <li>The Committee asked about transferability. Bryan Roberson said Maricopa has a similar 100 level course that is transferable.</li> <li>The Committee discussed the General Education of expectations for the new course were discussed.</li> <li>The Committee approved unanimously to delete THR 250.</li> <li>The Committee discussed the modifications to the Editing and Post-Production</li> </ul> |  |
| <ul><li>250.</li><li>The Committee discussed the modifications to the</li></ul>   | <ul> <li>that is transferable.</li> <li>The Committee approved unanimously to delete THR 250.</li> <li>The Committee discussed the modifications to the Editing and Post-Production in Film and Media Certificate.</li> <li>Helen Stephenson and Bryan Robertson reviewed how the certificate would work with</li> </ul>   |  |
| other certificates, and<br>conveyed the need and  |  |  |

| <ul> <li>interest for the programs.</li> <li>The Committee discussed scheduling issues and conflicts that may occur between programs that exist, ones being deleted, and new ones being offered.</li> <li>The Committee discussed the Learning Outcomes of the new AAS in order to make an informed decision about approving the modifications to the certificate.</li> <li>The motion to approve the modifications for the Editing and Post-Production in Film and Media did not pass due to lack of majority vote. There were 5 approvals, 5 opposers and one abstention.</li> </ul> | Program Dalation     |
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| Media Production Certificate   | Program Deletion     |
| Script Supervisor Certificate  |                      |
| Helen Stephenson requested<br>Media Production<br>Certificate and Script<br>Supervisor Certificate<br>proposals to be withdrawn to<br>give the program a longer<br>time period to be viable.   |                      |
| Writing for Film and Media Creation  | Program Modification |
| Certificate<br>FMA 220   | New Course           |
| <ul> <li>The Committee Chair split<br/>the Certificate from the<br/>course to discuss separately.</li> <li>The Committee discussed<br/>the outcome comments in<br/>Curriculog for FMA 220.</li> <li>The Committee Chair edited<br/>the Learning Outcomes for<br/>FMA 220 as the Committee<br/>discussed changes during the<br/>meeting.</li> <li>The Committee discussed</li> </ul>  |                      |

| <ul> <li>the scheduling of this course with other screen writing courses.</li> <li>Prerequisites were added to the course for screen writing development.</li> <li>FMA 220 was approved unanimously.</li> <li>The Committee discussed changes to the program outcomes.</li> <li>The motion to approved Writing for Film and Media Creation did not pass due to lack of majority vote. The Committee had 5 approvals, 5 opposers, and 1 abstaining.</li> </ul>   |             |
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| <ul> <li>THR 150</li> <li>The Committee had questions regarding the credit offerings for the course. As a quickstart, it currently runs as a variable course. Bryan Robertson agreed that the credits should be adjusted to match current course offering. Emily Peek made edits to the credits in the proposal.</li> <li>The Committee discussed THR 150 as a repeatable course and how that would be reflected in the programs or degree.</li> <li>The Committee and Bryan Robertson discussed and revised the outcomes for better clarity. Emily Peek made edits to the proposal during the meeting.</li> <li>The Committee approved unanimously.</li> </ul> | New Course  |
| <ul> <li>Film and Media AAS</li> <li>The Committee had a lengthy discussion about data to support a new AAS program and how it aligns with the existing certificates.</li> <li>The Committee voted to not approve the Film and Media AAS with 6 approving, 4 opposing, and 1 person abstaining.</li> </ul>  | New Program |

| ART 130, 182, 183, 283   | Course Modifications |
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| <ul> <li>The Committee reviewed ART 130 content and learning outcomes.</li> <li>Lindsay Masten provided an overview of the proposal and why some of the content and outcomes overlap.</li> <li>Lindsay went over the updates for the course and discussed how ART 130 offers more flexibility.</li> <li>Per the Committee and Lindsay, Emily Peek edited the content and outcomes to be pedantic and clear</li> <li>ART 130 was approved unanimously.</li> <li>ART 182, 183, 283 were approved unanimously without discussion.</li> </ul>  |                      |
| DAN 151  | New Course           |
| <ul> <li>The Committee reviewed the outcomes for the proposal and whether changes had been made per recommendations. Changes had been made so there was no further discussion.</li> <li>The Committee had questions regarding DAN 151 and how it is a similar or different from courses of the same nature. The Committee also discussed how DAN 151 might fit into the AAFA degree and how private lessons would be offered.</li> <li>The Committee had a lengthy discussion on credits, schedule codes, instructor load and how the course would be scheduled.</li> <li>The Committee approved the proposal by majority with one member abstaining.</li> </ul> |                      |
| ETR 201  | New Course           |
| • ETR 201 was tabled due to originator needing more time for edits.  |                      |
| EUT 120  | Course Modification  |
| • The Committee had questions<br>regarding course content and<br>outcomes. The outcomes didn't line<br>up with the content items.  |                      |

| III. Adjournment | <ul> <li>Kirk LaPlace and the Committee Chair<br/>helped align course content and the<br/>outcomes. Emily Peek edited the<br/>proposal while discussion was taking<br/>place.</li> <li>The Committee approved<br/>unanimously.</li> </ul>   |  |
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| Next Meetings    | <ul> <li>February 4<sup>th</sup> <ul> <li>GST 101, 151, 191, 192, 201, 251, 291</li> <li>Originator discussion</li> </ul> </li> <li>February 18<sup>th</sup> – TBD</li> <li>March 4<sup>th</sup> – Degree definitions</li> <li>April 1<sup>st</sup> – Coursedog preview</li> <li>April 15<sup>th</sup> – TBD</li> </ul> | The<br>Committee<br>Chair asked<br>members to<br>review the<br>GST course<br>offerings for<br>the next<br>meeting,<br>February 4 <sup>th</sup> .Emily Peek<br>will provide<br>copies of all<br>the proposals<br>that were not<br>approved or<br>withdrawn to<br> |