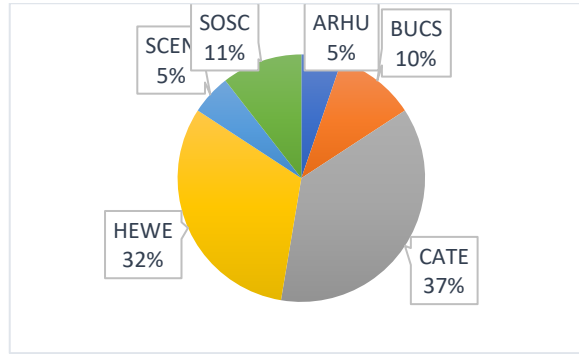


YAVAPAI COLLEGE ASSESSMENT REPORTS AY 22-23

Assessment Reports (A-Reports) are turned in annually and are report the student learning data (Students that met, did not meet, and did not complete the criteria) measuring particular Program-level Learning Outcomes (PLO) and Course-level Learning Outcomes (CLO) as written in the 3-Year Assessment Plan (A-Plan).



19 Assessment Reports

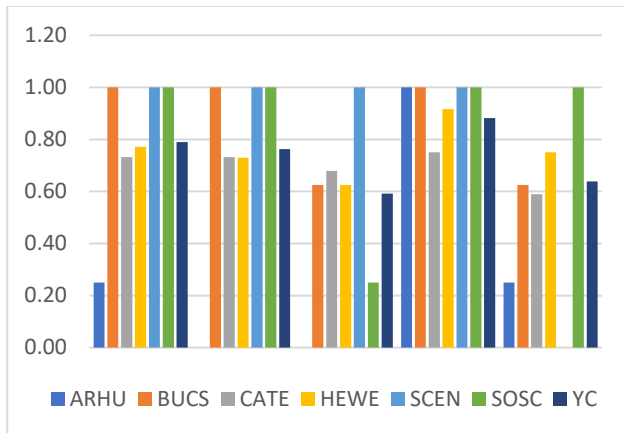
19 Completed

28 Did Not Complete

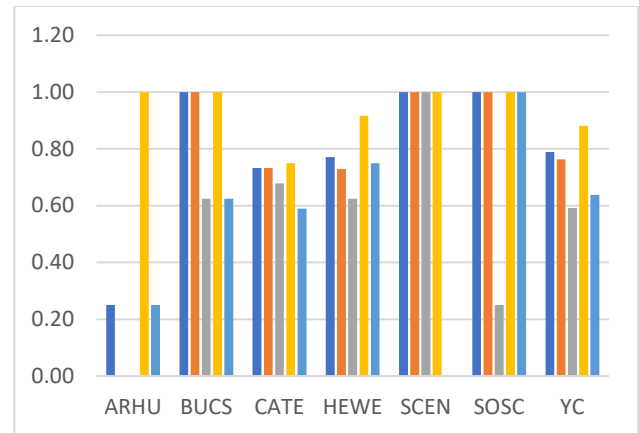
5 Postponed

10 On-Time

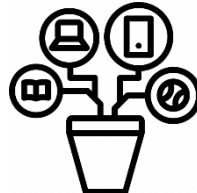
9 Late



School Performance by Rubric Criteria



Rubric Criteria Performance by School



All Outcomes Assessed	Use of Evidence	Modalities	Faculty/Staff Involved	Direct/Indirect Methods Used
0.79	0.76	0.59	0.88	0.64
<p><i>Rubric Criteria</i></p> <p>According to the 3-Year Assessment Plan: All PLOs and CLOs for the academic year were assessed</p>	<p><i>Rubric Criteria</i></p> <p>Student Performance Information data is provided per outcome AND Strengths and Area of Improvement were identified based on the data</p>	<p><i>Rubric Criteria</i></p> <p>Student Performance per modality is discussed</p>	<p><i>Rubric Criteria</i></p> <p>All Faculty are identified and engaged in discussions around the student learning data</p>	<p><i>Rubric Criteria</i></p> <p>PLOs were assessed with both direct and indirect measures AND CLOs were assessed with direct measures, at a minimum</p>

YAVAPAI COLLEGE ASSESSMENT REPORTS AY 22-23

There are a number of reasons why a program would not complete an annual assessment report or postpone it altogether:

ARHU

- **Graphic Design** (Misc) has been combined with the AAFA-Art Department for assessment purposes as the two areas share learning outcomes, students, and faculty.
- **Humanities** (Postpone) restarted their assessment process cycle. Instead of writing an assessment report, the department reviewed and revised their curriculum map and created a new assessment plan. This was due to some of the Humanities courses being shifted to the Art Department for assessment purposes.

BUCS

- **Programming** (Postponed) restarted their assessment process cycle. Instead of writing an assessment report, the program reviewed and revised their curriculum map and created a new assessment plan. This was due to a change in faculty as the previous lead faculty member retired.
- **Computer Networking Technology** (Sunset) was sunset and now only has the Cybersecurity concentration.

CATE

- **Fire Science** (Postponed) experienced a change in lead faculty and will be making changes to the section-level curriculum in order to equalize student learning across the courses.
- **Brewing** (Postponed) is a new program that is continuing to grow and evolve. The dean, in accordance with the VPAA, determined that the program's assessment processes needed to be postponed.
- **Equine** (Sunset) program was sunset.

HEWE

- **Paramedicine and EMS** (Postponed) experienced section and course-level changes as directed by their external accreditation. In addition, the program experienced a change in the lead faculty.
- **Athletic Coaching** (Sunset) program was sunset.