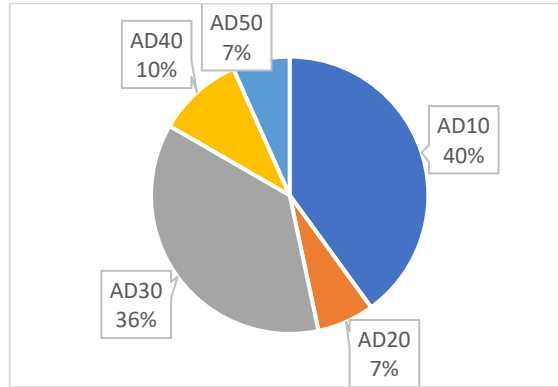# YAVAPAI COLLEGE ASSESSMENT REPORTS AY 23-24

Assessment Reports (A-Reports) are turned in annually and are report the student learning data (Students that met, did not meet, and did not complete the criteria) measuring particular Program-level Learning Outcomes (PLO) and Course-level Learning Outcomes (CLO) as written in the 3-Year Assessment Plan (A-Plan).

Pie chart: AD10 40%, AD30 36%, AD40 10%, AD50 7%, AD20 7%

54 Assessment Programs
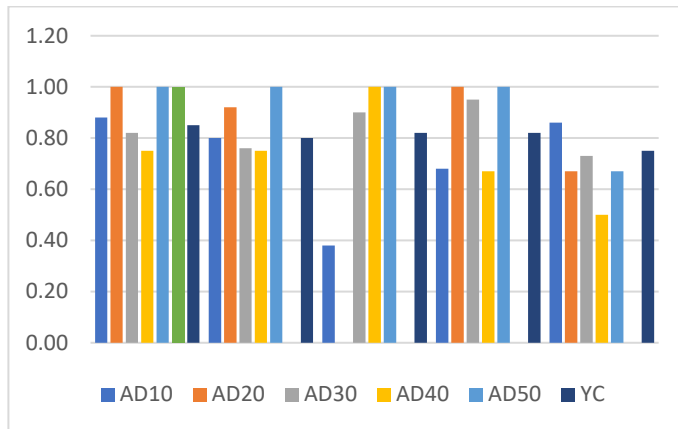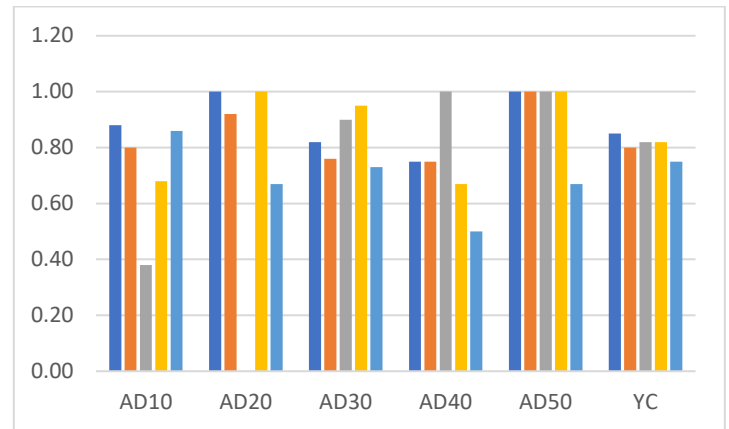
30 Assessment Reports
14 Not Reporting
10 Postponed or Other

13 On-Time
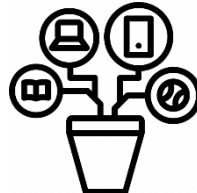**17** Late

Academic Division Performance by Rubric Criteria

Rubric Criteria Performance by Academic Division

All Outcomes Assessed	**Use of Evidence**	**Modalities**	**Faculty/Staff Involved**	**Direct/Indirect Methods Used**
0.85 (+0.6)	**0.80** (+0.04)	**0.82** (+0.23)	**0.82** (-0.06)	**0.75** (+0.11)
Rubric Criteria According to the 3-Year Assessment Plan: All PLOs and CLOs for the acadmeic year were assessed	*Rubric Criteria* Student Performance Information data is provided per outcome AND Strengths and Area of Improvement were identified based on the data	*Rubric Criteria* Student Performance per modality is discussed	*Rubric Criteria* All Faculty are identified and engaged in discussions around the student leanring data	*Rubric Criteria* PLOs were assessed with both direct and indirect measures AND CLOs were assessed with direct measures, at a minimum

There are a number of reasons why a program would not complete an annual assessment report or postpone it altogether:

AD10 (Morgan)
- **Film & Media Arts** (Excused) did not report student learning outcomes data due to the previous assessment cycle which required programs to report on PLOs in the first two years of the assessment plan cycle. Some programs did not plan to report on outcomes assessment in the third year.
- **Culinary Arts** (Excused) did not report student learning outcomes data due to the previous assessment cycle which required programs to report on PLOs in the first two years of the assessment plan cycle. Some programs did not plan to report on outcomes assessment in the third year.
- **Fire Science** (Postponed) will be making changes to the section-level curriculum in order to equalize student learning across the courses.
- **Brewing** (Postponed) is a new program that is continuing to grow and evolve. The associate dean, along with the Associate Vice President, determined that the program's assessment processes needed to be postponed.

AD20 (Mercado/Ebersole)
- **Paramedicine and EMS** (Postponed) experienced section and course-level changes as directed by their external accreditation. In addition, the program experienced a change in the director in the middle of the spring semester.
- **Nursing Assistant** (Excused) did not report student learning outcomes data due to the previous assessment cycle which required programs to report on PLOs in the first two years of the assessment plan cycle. Some programs did not plan to report on outcomes assessment in the third year.
- **Rad Tech** (Excused) did not report student learning outcomes data due to the previous assessment cycle which required programs to report on PLOs in the first two years of the assessment plan cycle. Some programs did not plan to report on outcomes assessment in the third year.

AD30 (Fisher)
- **Accounting** (Postponed) experienced a change in lead faculty and determined that the needed outcomes data was in a third party system that which the new lead faculty did not have access.

AD50 (Baker)
- **Computer Systems & Applications** (Postponed) was repeatedly asked to submit report, but lead faculty never submitted.
- **Networking & Cybersecurity** (Excused) did not report student learning outcomes data due to the previous assessment cycle which required programs to report on PLOs in the first two years of the assessment plan cycle. Some programs did not plan to report on outcomes assessment in the third year.