

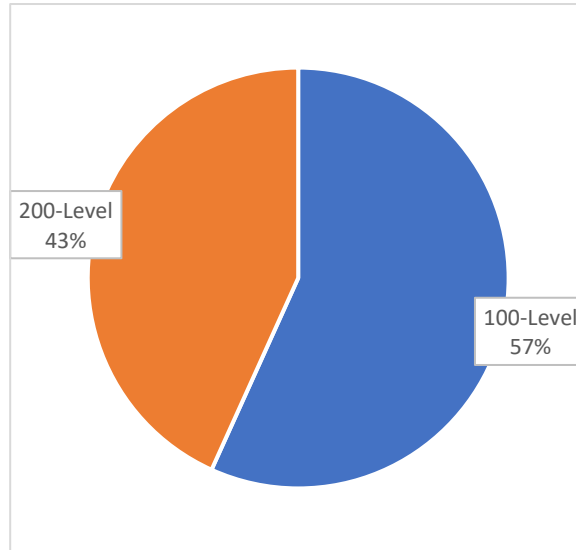
## AY23-24 GENERAL EDUCATION DIVERSITY AWARENESS COMPETENCY

Following a restructure of YC General Education, all student who participate in GE coursework should graduate with several essential skills that students are expected to develop over time. Those essential skills are as follows:

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| <p><b><u>COMMUNICATION</u></b><br/>Written Communication</p> | <p><b><u>CRITICAL THINKING</u></b><br/>Quantitative Literacy<br/>Scientific Literacy<br/>Critical Thinking</p> | <p><b><u>SOCIAL RESPONSIBILITY</u></b><br/>Diversity Awareness</p> |
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YC assessed Diversity Awareness during the third year using shared rubrics; selected faculty were tasked with student work product selection and submission. The same faculty as reviewed and scored the SWPs.

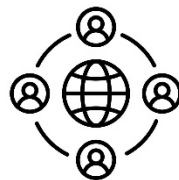
Work products served as representative samples of Diversity Awareness and were rated using a modified VALUE rubric: 1 = Limited/No Proficiency (1<sup>st</sup>-year college); 2 = Developing Proficiency (2<sup>nd</sup>-year college); 3 = Proficiency (completing gen ed-level); 4 = Advanced Proficiency (completing BA/BS level)



**33 Student Work Products Submitted by 10 Faculty from 10 Unique Courses**

All students with +15 credits in General Education

**Course Modality**  
**100% Online**



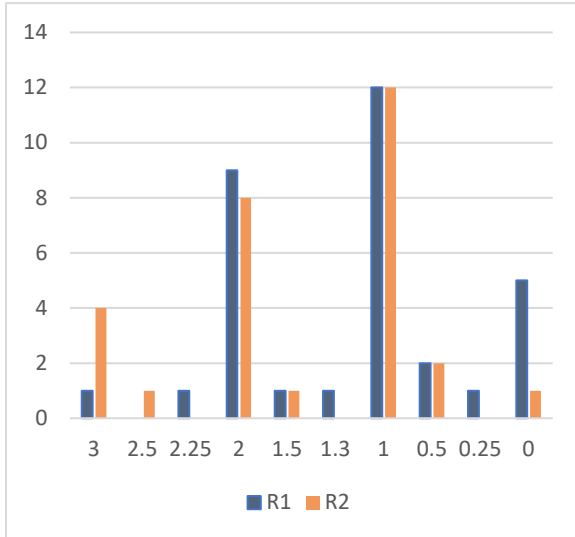
### DIVERSITY AWARENESS COMPETENCY

## 1.29

| <b>Analysis of Impact of Diversity</b>  | <b>Diversity Awareness</b>   |
|---|--|
| <b>1.36</b>   | <b>1.23</b>  |
| <p style="text-align: center; margin-bottom: 10px;"><i>Rubric Criteria</i></p> <ul style="list-style-type: none"> <li>Identifies, explains, examines, and evaluates elements or instances of diversity within a topic</li> <li>Identifies, explains, examines, and evaluates the contribution or impact of diversity on a topic.</li> </ul> | <p style="text-align: center; margin-bottom: 10px;"><i>Rubric Criteria</i></p> <ul style="list-style-type: none"> <li>Identifies, explains, examines, and evaluates assumptions, judgments, or biases of self and others relating to a topic</li> <li>Articulates understanding and consideration of different perspectives</li> </ul> |

## Inter-Rater Reliability

**Analysis of Impact**  
36% Agreement



**Diversity Awareness**  
24% Agreement

