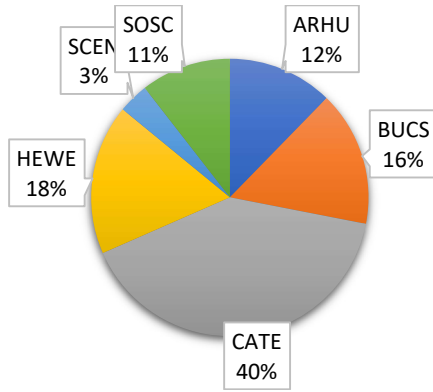


## YAVAPAI COLLEGE ASSESSMENT REPORTS AY 21-22

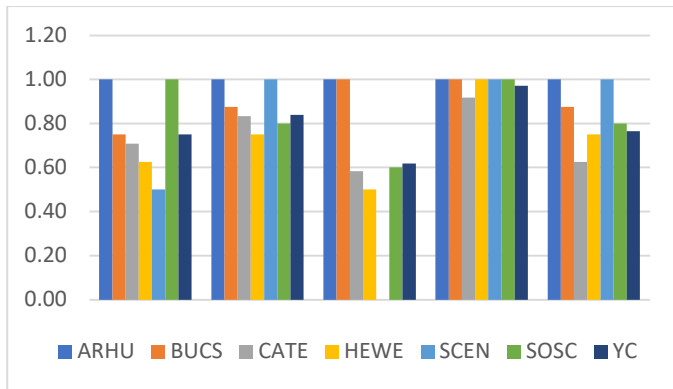
Assessment Reports (A-Reports) are turned in annually and are report the student learning data (Students that met, did not meet, and did not complete the criteria) measuring particular Program-level Learning Outcomes (PLO) and Course-level Learning Outcomes (CLO) as written in the 3-Year Assessment Plan (A-Plan).



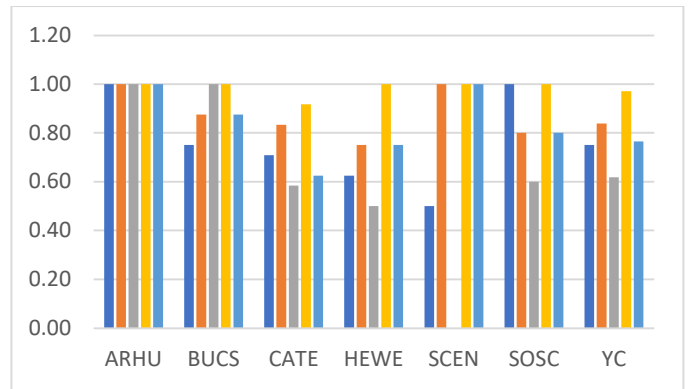
**57** Assessment Reports

**39** Completed  
**8** Did Not Complete  
**10** Postponed

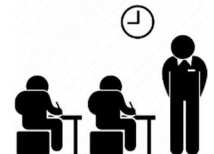
**17** On-Time  
**21** Late



*School Performance by Rubric Criteria*



*Rubric Criteria Performance by School*



All Outcomes Assessed	Use of Evidence	Modalities	Faculty/Staff Involved	Direct/Indirect Methods Used
<b>0.75</b>	<b>0.84</b>	<b>0.62</b>	<b>0.97</b>	<b>0.76</b>
<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>
According to the 3-Year Assessment Plan: All PLOs and CLOs for the academic year were assessed	Student Performance Information data is provided per outcome AND Strengths and Area of Improvement were identified based on the data	Student Performance per modality is discussed	All Faculty are identified and engaged in discussions around the student learning data	PLOs were assessed with both direct and indirect measures AND CLOs were assessed with direct measures, at a minimum

## YAVAPAI COLLEGE ASSESSMENT REPORTS AY 21-22

There are a number of reasons why a program would not complete an annual assessment report or postpone it altogether:

### ARHU

- **English** completed a report; however, according to the 3-Year Assessment Plan and the subsequent annual assessment report, no student learning data was gathered for Year 3. This report does include data from the English Annual Assessment Report rubric.
- **Technical Theater** did not complete an annual assessment report as it is a new program in AY21-22. Instead, the program reviewed the curriculum map and created a three-year assessment plan to start in AY22-23.

### BUCS

- **Cybersecurity** did not complete an individual report on its program data. Instead, the program's information was discussed in the Computer Networking Technology annual assessment report.
- **Video Game Development** postponed the annual assessment report. A key faculty member left mid-year and the department chair was unable to complete the report due to lack of access to the student learning data.
- **Business Administrative Professional** and **Computer Systems & Applications** postponed the annual assessment reports. After reviewing the assessment documents with the point faculty member, it was discovered that neither program had developed a three-year assessment plan and had not been collecting student learning data. Instead, the programs reviewed the curriculum maps and created three-year assessment plans to start in AY22-23.

### CATE

- **3-D Printing and Manufacturing Technology** is a new program as of AY21-22. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.
- **Advanced Manufacturing Technology** postponed the annual assessment report due to an unanticipated change in faculty mid-year.
- **Auto Body and Paint** completed a report; however, according to the 3-Year Assessment Plan and the subsequent annual assessment report, no student learning data was gathered for Year 3. This report does include data from the English Annual Assessment Report rubric.
- **Brewing** is a new program as of AY21-22. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.
- **Commercial Driver Training** is a new program as of AY21-22. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.
- **CNC Machining** information was included as part of the Pre-Engineering Program.
- **Diesel** program did not want to continue with the 3-Year Assessment Plan as it was written and chose instead to review the curriculum map and create a new 3-Year Assessment Plan.
- **HVAC** is a new program as of AY21-22. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.
- **Residential Trades** is a new program as of AY21-22. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.

### HEWE/SCEN

- **EMT/Paramedicine** postponed the annual assessment report. These two programs will review curriculum maps and create new 3-Year Assessment Plans to begin in AY23-24.

### SOSC

- **Paralegal Studies** made numerous curriculum changes and elected to start afresh. The program reviewed the curriculum map and created three-year assessment plan to start in AY22-23.